University of Kansas

Form to Propose Discontinuance of Active Degrees or Certificates

Date of Submission to Provost Office:		July 28, 2022
Name of School/College:		College of Liberal Arts & Sciences
Name of Department(s) or Academic Unit:		Jewish Studies Program
Title of Degree or Certificate:	Undergraduate Certificate in Holocaust and Genocide Studies	
CIP code:	38.0206	
Academic Plan Code:	HOLGNST-UC	
Indicate whether this request is a phase out for one or more of the following:		
Undergraduate Degree		Graduate Degree
X Undergraduate Certificate		Graduate Certificate

1. Rationale

a. Provide a rationale based on academic and educational considerations.

KU is not well-positioned to support students' progress toward completing this certificate, because the certificate requires students to take courses that are not taught frequently. For example, the certificate has a "Historical Context" requirement that can be satisfied by taking any of five different courses, but in the ten semesters from Spring 2018 through Fall 2022, only 9 sections of all of those courses have been offered. Similarly, the certificate's "Genocide" requirement includes five different courses, but the total number of sections offered of all of them since Spring 2018 is only 7. Thus, the certificate is not a good match with the actual curricular offerings of the Jewish Studies Program and the other units that teach the courses it relies upon.

Moreover, there are no good prospects for revising the requirements for the certificate so that they draw upon courses that are taught more frequently. This is because the existing requirements already liberally encompass the full range of courses that would be relevant to a certificate on this topic

Moreover, perhaps as a result of the curricular issue just mentioned, this certificate has had low enrollment since it was established in the Spring 2018 semester. One student completed the certificate and graduated in Fall 2021, but otherwise there is no record of any students being enrolled in this academic plan.

b. Include a description of the projected impact on the <u>academic mission</u> of the University.

There will be virtually no impact on the academic mission of the university, since the absence of this certificate would not detract significantly from the comprehensiveness of KU's undergraduate educational opportunities.

2. Students

a. Indicate the number of currently active students.

In the Spring 2022 semester, there were no students enrolled in this plan code.

b. Describe teach-out plans for any continuing students.

There are no known continuing students.

c. For any continuing students, how will they be advised of impending changes and consulted about options or alternatives for attaining their educational goals?

There are no known continuing students.

d. How many students have left the program within the past three academic years and what good-faith effort will be made to contact them?

For completeness, CLAS identified students who had an active plan in this certificate any time between Fall 2018 and Spring 2022, but who no longer have an active plan in this certificate (and have not graduated with this certificate). No students with these characteristics were identified.

3. Faculty and Staff

Describe the impact of this proposed discontinuance on faculty and staff. If there is no impact please explain why.

No impact is expected because the discontinuance of this certificate would have no foreseeable impact on the courses taught by the faculty members of the Jewish Studies Program (or other faculty members), or other duties of the faculty and staff of the Jewish Studies Program (or any other units of KU), or the existence of the Jewish Studies Program as an independent unit within CLAS.

4. Academic Review

Include the most recent academic review of the program.

The Jewish Studies Program has never undergone an academic review. (It is scheduled to undergo an academic review in the Fall 2022 semester.)

5. Signatures

PROGRAM DIRECTOR: DATE: Jul 27 2022

INTERIM DEAN, CLAS: DATE: Jul 28 2022