

**International Affairs Committee  
Meeting April 5, 2018**

In attendance: Melissa Birch, Kapila Silva, Seth Brooks, Celka Straughn (chair), Charles Bankart (ex officio)

Excused: Manuela Gonzalez-Bueno

1. Review and approve minutes from 2/19/2018 and meeting with Student Senate members 03/09/18. Seth Brooks motioned to approve; seconded Melissa Birch.

In discussion of Straughn's meeting with Student Senate Members Zoya Khan and Jessica Guadiola, Bankart noted that OIP developed KU student-hourly staff intercultural skill building workshop based on KU staff series (part of formal HR workshop training series) as a way to ensure that student staff in OIP offices (and other KU units) will participate. OIP has hosted one workshop and will be hosting future workshops; these will be regularly offered each semester. Workshops are coordinated by Alison Watkins, OIP Communications Director. OIP is working toward developing a form of the Global Awareness Program for KU staff that focuses on intercultural skill building as part of professional development.

The School of Business has staff interested in international experiences. About a third of Business undergraduates participate in some sort of study abroad and short-term programs are at capacity. A staff global certificate program could be useful for training staff as leaders and incentivizing development of cultural competency skills.

2. Preparation for Final Report discussion.

One take-away from academic unit responses is that these units rely on the Office of International Programs (OIP), primarily delegating international student issues to OIP. If this the case, it is important to recommend continued support for OIP as an important institutional investment in OIP given the widespread reliance on OIP. However, it is also important that OIP serve in a role for greater campus internationalization (e.g. initiatives like orientation that serves domestic and international students together). OIP can play a role in adding volume, nuance, create sensitivity and enhance what KU does for international engagement; KU can enhance OIP's supportive role by supporting core services. Currently, OIP is overwhelmingly supported by tuition revenues and fees generated by international students and study abroad, and these revenues also serve to support international scholars, fees international faculty, among other areas.

Also important to encourage institutional strategies that involve OIP and academic units/schools with administration and for campus units/offices to develop inclusion strategies that also incorporate a direct commitment to the international community.

Strategic planning and activities in IP areas (charge 4) include:

Recruitment a key area and are working very strategically. Strategic activities include:

- Investing the 5% increase for 2018 in India, Costa Rica, and Paraguay; -next step focus on China with in-country representative
- Reducing hurdles for international students (e.g. with English proficiency retesting and accepting official test scores enter with and developed different kinds of AEC language curricula to support enrolled students)

-Graduate recruitment – partnered with 8 different grad departments for facilitated yield calls with new graduate admits in order to better answer the questions of newly admitted international students and this seems to have been very successful; work with Graduate Studies for a name-buy with TOEFL to recruit students and this has yielded an increase in applications and subsequent commitment to enroll.

Other IP activities:

-November 2017 IIE Open Doors report and KU surge in rankings – and official statistic 28.9% students participate undergraduate study abroad and ranks KU at 18<sup>th</sup> among public doctoral universities, and now 45 in nation among all university types.

-AEC enrollment down 2017-18, but applications up for 2018-19; short-term programs at capacity for AEC this summer.

-Graduate Accelerator/Shorelight programs have closed down and currently focus entirely on undergraduate. The shift to bringing Accelerator into OIP has been established and the integration with OIP and more fully with KU has been good. AEC leadership and ownership for curriculum remains intact and strong; its curriculum and direction are fully managed by University.

-KU launching first pre-academic training program for all incoming international graduate students, modeled on Fulbright program; not compulsory but will be funded for curriculum and worked with Housing for affordable housing and dining option. A collaboration AEC, ISS, CTE and Graduate Studies, and is part of new all-graduate student orientation, GTA training, and includes aspects like research skills in US graduate context, mentoring program through unit, concealed carry embedded in this and in undergraduate orientation.

-OIP and area studies centers are working more closely together.

Other issues for IAC final report:

-Transportation in Lawrence and region, challenges if don't have a car, esp. weekends and summer term (including for international orientation) with limited bus service. Challenges include everyday issues like groceries, but also a safety as well as convenience issue.

-For fall 2019 IP advisory board, might be a good idea to have IAC members to connect and learn about KU and international initiatives. Members can meet with to share connections with students, faculty, staff and relation to governance. Also an opportunity for IAC committee to learn more about OIP.

-Recommend to governance for IP quarterly board reports to be sent to deans and chairs list to raise awareness and facilitate greater collaboration.

-IAC important advocacy and collaboration with OIP. With new Provost search and Chancellor strategic planning process provides opportunities for international issues to emerge, and international focus will be important factor/dimension of KU and part of academic mission.