

NATIONAL Title VI & Fulbright-Hays Funding History	FY 2010 \$125.9m	FY 2011 \$75.8m	FY 2012 \$74.1m	FY 2013 \$70.2m	FY 2014 \$72.2m	FY 2015 \$72.2m	FY 2016 \$72.2m	FY 2017 Short CR \$72m
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## International Education at the University of Kansas

### Support for Our Armed Forces:

- **National Security:** Programs and research on security at home and around the world
- **FAO Training:** Fast-track Masters programs for Foreign Area Officers; Recent graduates now serve in Niger, Ukraine, Russia, and Poland
- **Language Training Center:** Leverages KU expertise to provide language instruction and cultural training to members of the armed forces including CGSC, 10<sup>th</sup> SFG (Fort Carson), and ARNG
- **Faculty Ties:** Area studies experts at KU work with students at Fort Leavenworth and collaborate with CGSC and SAMS on topics such as cultural awareness of Islam in Africa
- **Training for Deployment:** Providing country-specific training to Fort Riley units and assisting Kansas National Guard

### Service to Business and Education Communities:

- **Business:** Global experience, education, and collaboration in KU's Business School
- **Languages:** More than 40 languages taught on campus; 408 Foreign Language and Area Studies student fellowships from 2010-16
- **Library Resources:** KU's area studies libraries are leading research centers in the Great Plains region; Established and maintained with Title VI funds, they serve as resources for Kansas (and national) higher education including Fort Leavenworth
- **Outreach:** Ongoing world language and global education workshops for K-16 teachers to develop a pipeline for international education at the college/university level; Promotion of international awareness to schools, libraries, and community groups

**KU's five Area Studies Centers have global strengths in Africa, East Asia, Latin America and the Caribbean, Russia, Eastern Europe, Eurasia, South Asia, Jewish Studies, Western Europe, and the Middle East**

**AFRICA:** National priority instruction in six critical African languages (Amharic, Arabic, Hausa, Kiswahili, Somali, and Wolof); Arabic summer programs in Morocco and Lawrence include over 30 ROTC students through Project GO program.

**EAST ASIA:** Pioneered public radio broadcast of *Postcards from Abroad* that reaches a potential audience of 150,000 listeners in Kansas weekly.

**LATIN AMERICA & THE CARIBBEAN:** Cultural trunks deliver sights and sounds to K-12 classrooms in Kansas regularly.

**RUSSIAN, EASTERN EUROPE, & EURASIA:** Annual KU-Ft. Leavenworth Security Conferences on topics such as Afghanistan, Turkey, Ukraine, and Russia; Security-relevant research on understudied regions of the world in partnership with the Foreign Military Studies Office.

**GLOBAL & INTERNATIONAL STUDIES:** Interagency Studies Program is a one-year Master's degree for mid-career officers attending CGSC at Ft. Leavenworth with an emphasis on critical analysis of current international issues.

### **TITLE VI FUNDING IN KANSAS:**

**\$7.3m for all Five Centers in FY 10-13, including \$4.9m in FLAS funds directly to students**

**\$2.8m for East Asia and Africa only in FY14-17, including \$1.9m in FLAS funds directly to students**

**LEVERAGED FUNDING SINCE 2010 DUE TO LANGUAGE AND CULTURAL CAPACITY: \$5.6m**

## **International Education at the University of Kansas:**

### **Title VI-Funded Support for Students and Graduate Placement**

Undergraduates and graduate students gain strategic expertise in other parts of the world and take advantage of KU's language instruction in over 40 foreign languages with support from Title VI funds to the university's area studies centers. After graduation, students pursue a wide array of careers in government, education, and the private sector. Evidence of the benefits of international education and Title VI-funded FLAS fellowships for students include:

- Undergraduates who studied Arabic at KU now work at the Syrian American Council and the humanitarian organization Syria Relief and Development in Washington, DC.
- Another graduate student who studied Arabic earned a Masters degree in TESOL and teaches international students at KU's Applied English Center.
- Two students who learned Japanese are now working as an engineer and a political science researcher in Japan.
- The study of Korean has led to placements as a TESOL Education Instructor and as a staff member of the Korean NGO PSCORE.
- Careers for Masters students who studied Portuguese include positions as a senior social media analyst at InTouch Solutions in Kansas City and the manager at Global Health Public Relations in Washington, DC.
- An undergraduate student of Portuguese is now pursuing a graduate degree at the University of Illinois in history with a focus on Afro-Brazilian studies.
- A Masters student who studied Quichua is now the Ecuador Team Leader at Global Citizen Year, a community development organization.
- A first-generation college student from Wichita studied Wolof in Senegal and is now a PhD student at the University of Florida.

*"I do not think I would be able to pursue graduate studies in Chinese without the help of the FLAS fellowship. For that, I am forever grateful."*