

ANNUAL REPORT OF THE UNIVERSITY SENATE ATHLETIC COMMITTEE (USAC)

FY13

COMMITTEE MEMBERSHIP:

Chair, Sandra Gautt, Special Education
Max Utsler, Journalism
Kathy Suprenant, Molecular Biosciences
John Staniunas, Theatre
Catherine Shenoy, Business
Joy Ward, Ecology & Evolutionary Biology
Brandon Kuzara, Student
David Catt, Student
Aaron Quisenberry, Unclassified Staff
Ronda Morgison, University Support Staff
Sarah Campbell, HR/EO, University Support Staff (Fall Semester)
Susan Shaw, Parking, University Support Staff (Spring Semester)

Ex---Officio (non--- voting)

Jerry Bailey, Faculty Athletic Representative (Fall Semester)
Susan Williams, Chemical & Petroleum Engineering, Faculty Athletic Representative (Spring Semester)
Paul Buskirk, Assoc. AD, Student Athlete Support Services

The report is organized to respond to the committee's FY13 standing and specific charges. However, to facilitate the report's coherence, responses to specific charges have been incorporated within the discussion of a standing charge, where appropriate.

STANDING CHARGES

Standing Charge 1. Review KU and Kansas Athletics Inc. (KAI) efforts to promote and maintain academic excellence, as they pertain to athletics. (Ongoing)

- a. Identify potential barriers to student athlete integration into curricular and extra- curricular activities, and recommend mechanisms to overcome such barriers.
- b. Recommend campus initiatives to target academic success of student athletes, including collaboration with the on---going academic programs at the Student Athlete Support Center.
- c. Recommend educational programs and communication strategies to increase community awareness of issues such as Academic Progress Rate (APR), progress towards degree and similar regulations as well as academic honors and awards to student---athletes.
- d. Review current---year data on missed class days due to competition and travel.
- e. Review the following KAI academic reports: Spring and Fall Student---Athlete Grade Summary, NCAA Academic Progress Rate Institutional Report, and Graduation Rates.
- f. Review the KAI report on academic majors for student-athletes and non-athletes.

The committee reviewed the following indicators of academic progress: Graduation Rates, Spring and Fall 2012 overall and team grade point averages (Attachment A), NCAA Academic Progress Rate (APR) Institutional Reports (2010-11 and 2011-12) and graduation rates. Student-athlete graduation rates continue to exceed the rate for all KU students [2005-06 freshman-cohort graduation rate - all students (61%), student-athletes (69%) and 4-year class averages - all students (61%), student athletes (64%)]. The student-athlete graduation success rate, calculated separately, was 85%, an increase from 79% for the 2004-5 cohort. In Spring 2011, the all sports combined grade point average was 2.99 with 53% (209) of students on active rosters achieving a GPA of 3.0 or higher. The Fall 2012

all sports combined GPA was 2.94 with 51% (239) students on active rosters achieving a 3.0 or higher. Team GPA's ranged from 2.48(women's basketball) to 3.44 (volleyball) for Spring 2012 and from 2.34 (women's basketball) to 3.42 (women's golf) for Fall 2012.

The NCAA Academic Progress Rate (APR) is a measure intended to help athletics stay attune to academics. The 2011--2012 multiyear rate APR reversed a two-year trend of increased APRs across teams. Despite this reversed trend, multiyear rates ranged from 953 to 1000 resulting in no programs below the NCAA benchmark 925 requiring a team improvement plan. The committee does recommend careful review of the 2011-12 data in comparison with the 2012-13 data with specific emphasis on variability across sports and specific sport trajectories.

The committee continues to review trend data for athlete and non-athlete academic majors (*Specific Charge 1*). Of particular interest to the committee was the degree to which the APR requirements would limit student-athletes flexibility in choice of major or change majors or in the intellectual exploration afforded other students. The focus of this review was to (1) monitor the impact of the NCAA requirement that student athletes must declare a major by the end of their second year (after three semesters) and begin meeting academic progress thresholds each succeeding year and (2) ensure that academic major clusters, if they exist, clearly reflect sound academic and career choice decisions. *Specific Charge 1* guided the committee's review and emphasis on data trend analysis.

The committee reviewed data from Fall 2005 through Fall 2011. The largest discrepancy in majors as defined by two-digit CIP code was in undecided liberal arts and sciences, general studies and humanities. The number of students in this category is larger for student-athletes than for the general student population. This may reflect more student-athletes delay in declaring a major because NCAA rules make changing majors once declared more difficult. Based on the committee's review, no significant clusters of majors continue to differentiate the student-athletes from non-athletes relative to CIP classifications or University division. The large number of comparisons and small sample sizes for the student athlete population and some academic divisions limited determination of statistically significant trends. However, the following general patterns did emerge: (1) confirmation of the discrepancy noted above of the large number of students and student-athletes who have not declared a major; (2) a relatively large number of student-athletes majoring in Sport Science; and (3) a relatively small number of student athletes entering the professional schools. The committee did not believe these trends problematic given the impact of the NCAA academic progress requirements, student interests, and the time commitment required to pursue many of the professional school programs in comparison with a liberal arts major.

RECOMMENDATIONS

Specific Charges FY14:

Review the potential impact of implementation of the University's common core on the academic progress of student-athletes.

Collaborate with KAI on strategies to promote increased awareness of student-athlete academic honors and awards to the broader University community.

Standing Charge 2. Review KU and KAI efforts to provide a premiere student-athlete experience. (Ongoing)

- a. Recommend mechanisms to enable broader discussions of opportunities to improve the student-athlete experience.
- b. Provide review of programs designed to ensure the academic success, personal development, and personal welfare of student athletes.
- c. Review, summarize and disseminate KAI reports identifying student wellness parameters including but not limited to drug testing practices and policies, nutrition and physical health, psychological and emotional well being, and social integration.
- d. Review data resulting from KAI exit-interview and KAI survey questions regarding participation in the broader campus community.

Social integration of student-athletes within the broader campus community continued as a charge to the committee (*Specific Charge 3*). The FY09 committee report identified the range of involvement of student-athletes in specific activities and living arrangements, and the diversity of academic majors. That committee concluded that student-athletes appeared to be socially integrated into the broader campus community while recognizing that the increased demands of training, competition, and KAI student development activities will continue to limit the time available for broad participation. The FY10 committee worked collaboratively with KAI to identify a systematic way to collect campus integration data through modification of the KAI senior, first and third year surveys and the senior exit interview process. The following question was added to the surveys distributed and asked in the exit interviews during Spring 2011 and Spring 2012: *Were you given opportunities to integrate into campus activities? If yes, what are some examples? If no, what are the barriers?*

Table 1 Student-Athlete Perceptions of Opportunities to Integrate into Campus Activities

| Survey | Response Rate | | % Yes | | Examples | % No | | Barriers |
|-----------------------|---------------|-----------|-------|------|--|------|------|--|
| | 2011 | 2012 | 1211 | 2012 | | 2011 | 2012 | |
| 1st & 3rd Year Survey | 73 (28%) | 154 (53%) | 64 | 51.5 | Volunteer work, campus clubs, campus ministry, sorority, attendance at SUA | 36 | 48.5 | Time limitations |
| Senior Exit Survey | 25 (29%) | 27 (30%) | 55 | 68 | Sorority, Student Athlete Advisory Committee (SAAC), joining campus clubs related to major, honor society, research opportunities. | 45 | 32 | Time limitations and commitment to one's sport |

A range of academic and social experiences was identified from the survey result and committee member experiences. Although activities through the Student Athlete Advisory Committee (SAAC) and Athletic Department events were noted most often, experiences in Student Senate, Greek organizations, clubs related to specific majors and interests, SUA events, sororities/fraternities, and University Theater productions were identified. The major barrier to broader participation was time, given the demands of athletic competition. Several additional factors emerged from the exit

interviews – a) the emphasis on academics and athletics, not integration into the broader campus activities was consistent with the focus of seniors approaching graduation and beyond; b) lack of knowledge of the activities of other campus groups like SUA, student government, and Greek life was noted; and c) identification with SAAC in providing social interaction with student-athletes from other teams and engagement in activities other academics and athletic competition. The committee continues to feel strongly that the resulting student-athlete data should be interpreted in the context of individual interests/choice and time commitments of non-athletes in time-intensive majors, such as the arts, architecture and engineering.

While the committee remains interested in monitoring any barriers that may arise, the issue of integration of student-athletes into broader campus community has become the focus of the campus student leadership. Student Senate and SAAC are moving forward with a new initiative and joint task force charged to determine strategies for increased collaboration – which specifically addresses this committee’s initial concern regarding a more integrated campus experience for both groups of students.

RECOMMENDATION

FY14 Specific Charge: Continue to monitor data resulting from KAI exit-interview and KAI survey questions regarding participation in the broader campus community and review Student Senate/SAAC task force recommendations.

Standing Charge 3. Help to ensure that KU maintains athletic compliance with University, Big XII and NCAA rules. (Ongoing)

- a. Recommend educational programs and communication strategies to ensure the KU community better understands our combined responsibility for compliance.
- b. Review and summarize KAI reports identifying athletic compliance parameters including but not limited to ten---day absence policies, academic screening practices and recruiting practices.

There were no current compliance issues. A continuing charge (*Specific Charge 4*) for the committee is facilitating communication between KAI compliance staff and campus faculty and staff. The committee met with Theresa Becker, Associate Athletic Director for Compliance to better understand NCAA changes impacting compliance and to explore strategies to enhance communication with faculty and staff regarding compliance issues. Information was shared regarding current NCAA progress toward degree and continuing eligibility requirements. A quick guide to these requirements identifying academic eligibility requirements from freshman through the 5th year is found in Attachment B. An area of change is the NCAA initial eligibility standards effective 2015 reflecting a higher level of achievement through core courses and higher GPA and SAT or ACT sum scores (Attachment C). The results will be student athletes who are qualifiers or academic redshirts.

The timing of changing majors and double majors were identified as areas of potential conflicts between academic advisement and athletic eligibility requirements. Increased coordination

between campus and faculty academic advisors and athletic academic advisors in Student Athlete Support is required to proactively address these potential conflicts. The committee recommended that the compliance staff continue to distribute compliance information via email to all faculty and academic advisors, with special emphasis on faculty mentors. The conversations with the compliance staff provide an opportunity for increasing the awareness of these issues by new committee members as well as identifying effective strategies for disseminating information to the broader faculty and staff.

The committee reviewed 2012-2013 data on missed class days due to competition including related travel days. All sports were within the KAI policy requirement of a max of 10 with the exception of softball (18 days) and baseball (12 days) in Spring 2013. KAI administrators approved both exceptions through the existing review and exception process. It is important to note that the missed classes policy does not include post-season tournaments. Sport supervisors and the Associate Athletic Director for Student Support review team competition dates with coaches during the development of team schedules. Such review allows scheduling adjustments to be made prior to the start of the team's season, reducing the need for exceptions to the policy. The committee concluded that the strategies and monitoring in place continue to effectively support student-athletes' academic progress. The committee recommends continued monitoring of both the policy and data in light of the recent expansion of the Big XII Conference to include schools requiring significantly greater travel distances. To date the greatest impact of realignment on travel distances and scheduling has been for the University of West Virginia.

RECOMMENDATION

FY 14 Specific Charge:

Continue to dialogue with KAI Compliance staff to identify strategies for disseminating information to faculty and appropriate staff regarding compliance issues and regulations that are impacted by academic actions and decisions.

Standing Charge 4. Help to ensure that KU strategic goals pertaining to athletics are accomplished. (Ongoing)

- a. Recommend educational programs and communication strategies to enhance the balance between academics and athletics, as well as to promulgate broad understanding of the goals and priorities of each.
- b. Review KU and KAI practices and policies pertaining to diversity in athletics, including Title IX compliance.

The USAC did not specifically address the issue of diversity and Title IX. KAI has instituted a process of external consultant audits in each of these areas. The committee was provided an overview of the annual audits in both areas. The Title IX audit process focuses on the following areas annually: effective accommodation of student interests and abilities, athletic financial assistance (scholarships) and equal opportunity and the equivalence standard of Title IX. Continued progress has occurred across the time of the initial review (2004) in roster management, financial assistance and facilities. Considerable

funding has been required for progress in the area of facilities' improvements. The addition of facilities in Rock Chalk Park will significantly address discrepancies in this area.

In Spring 2011, an initial series of interviews were conducted to assess the current diversity and inclusion policies and practices in KAI. The outcome of the audit was identification of assets and challenges that form the basis for future reviews and areas of improvement.

Standing Charge 5. Help to facilitate systematic dialog between KU and KAI regarding items of mutual interest. (Ongoing)

- a. Recommend mechanisms for improved communication between KAI and faculty, staff and students.
- b. Work with KAI to avoid potentially divisive issues of interest to faculty, staff and students.
- c. Maintain regular communications with the NCAA/Big XII Faculty Representative, the
- d. Athletics Advisory Committee (AAC), KAI, and University Governance to ensure the needs of each are being served.
- e. Ensure that at least one member continues to participate in the CAC, including subcommittees, such as those on athlete well being.

As noted in previous committee reports, the structure of the USAC continues to work well to facilitate communication between University Senate and Kansas Athletics. The six faculty members of the USAC serve on the Athletics Advisory Committee, the advisory committee to the Athletics Director. This body replaced the Chancellor's Advisory Committee on Intercollegiate Athletics and serves in an advisory capacity to the Athletics Director. Athletic Director Zenger has initiated a model of supplementary quarterly meetings with each of the constituent groups represented on the Advisory Committee (i.e., faculty, students, alumni). The restructured format has provided more direct access to current issues and an opportunity for USAC members to gain an increased understanding of the athletic enterprise. To ensure even broader constituent access and interaction, the chair of the USAC invited Dr. Zenger to attend a committee meeting to engage the full committee in a transparent dialogue on athletics, his vision and goals for KU Athletics. Dr. Zenger has asked that this opportunity continue with next year's committee. The ex-officio members of USAC (Associate AD for Student-Athlete Support Services, and the Faculty Athletics Representative) continued to play significant roles in providing context for the committee's deliberations and facilitating timely access to information. The opportunity to directly engage them in our deliberations continues to facilitate communication on issues related to the broad area of athletics. The committee's FY12 recommendation for the additional student member representing the Student Athlete Advisory Committee was approved by University Senate and the Chancellor and is effective with the FY14 committee. This addition will add an important constituent voice to the committee's deliberations.

The committee's responses to the previous standing charges document the effectiveness of the current structure in both facilitating systematic dialog and addressing issues of mutual concern.

Specific Charges

Specific Charge 1. Evaluate pattern of majors over time, to determine emerging trends and whether student-athletes deviate from the distribution of non-athletes beyond minor discrepancies. Review CIP/University division discrepancy data.

This charge was addressed under Standing Charge 1.

Specific Charge 2. Collaborate with KAI on strategies to promote increased awareness of student-athlete academic honors and awards to the broader KU community.

This charge was not directly addressed.

Specific Charge 3. Compare student-athlete integration into campus activities to non-athlete students. Include students not yet at their senior year.

This charge was addressed under Standing Charge 1.

Specific Charge 4. Continue dialogue with KAI Compliance to identify strategies for dissemination information to faculty and appropriate staff regarding compliance issues and regulations that are impacted by academic actions and decisions.

This charge was addressed under Standing Charge 3.

Specific Charge 5. Review the KAI annual audit reports on Title IX and diversity.

This charge was addressed under Standing Charge 4.

Specific Charge 6. Review the outcomes of the FY11 recommendations regarding the funding and access to athletic training for club sports

Recreation Services and Student Senate: Given the growth of sports clubs and the current levels of funding, the committee recommends a review of the current funding model to determine its continued ability to provide adequate support these sports.

Recreation Services: The lack of access to athletic training is of significant concern. Therefore, the committee recommends that Recreation Services explore options for making athletic trainers available to club sports participants. Options explored should include but are not limited to potential collaborative efforts with Kansas Athletics and the School of Education's athletic training preparation program.

As an historical note: the general consensus of the USAC was that sports clubs were outside its purview; however, the concerns raised by a member of USAC were worthy of the committee's identification of the appropriate entity to address the issue. Thus, the FY11 recommendations were to entities outside the organizational structure of University Governance. Aaron Quisenberry, Associate Director, Student Involvement and Leadership Center updated the committee on the status of the recommendations. In Spring 2012, the Student Senate increased the sport club Required Campus Fee by \$1.00, thus increasing the groups overall budget by approximately \$45,000. Sport club students were paying approximately 2/3 of their overall costs by themselves and the sport club Required Campus Fee was covering about 1/3 of the costs.

Specific Charge 7. Identify strategies in collaboration with KAI to facilitate increased communication to the campus regarding the vision and goals of KAI, given the change in leadership.

This charge was addressed under Standing Charge 5.

ATTACHMENTS

- A. Student-Athlete Grade Summaries Spring and Fall 2012
- B. NCAA Eligibility Center Quick Reference Guide
- C. Quick Guide to NCAA Requirements of the "Student" in "Student-Athlete"

ATTACHMENT A

Student-Athlete Grade Summary (2012)

| Team | Spring 2012 GPA | Fall 2012 GPA |
|--------------------------------|---|---|
| Baseball | 2.63 | 2.61 |
| Men's Basketball | 2.80 | 2.66 |
| Women's Basketball | 2.48 | 2.34 |
| Football | 3.00 | 2.83 |
| Men's Golf | 3.14 | 2.63 |
| Women's Golf | 3.11 | 3.42 |
| Rowing | 2.95 | 3.06 |
| Softball | 3.25 | 2.91 |
| Soccer | 3.32 | 3.46 |
| Swimming & Diving | 3.25 | 3.31 |
| Tennis | 3.05 | 3.17 |
| Men's Track & Field | 2.84 | 2.83 |
| Men's Cross Country | | 3.17 |
| Women's Track & Field | 3.00 | 2.93 |
| Women's Cross Country | | 3.13 |
| Volleyball | 3.44 | 3.27 |
| | | |
| All Sports Combined | 2.99 | 2.94 |
| | | |
| | | |
| Athletic Director's Honor Roll | | |
| 4.00 | 35 | 29 |
| 3.00-3.99 | 174 | 195 |
| | | |
| Total | 209 (53% students on active rosters) | 224 (51% students on active rosters) |
| | | |

NCAA ELIGIBILITY CENTER QUICK REFERENCE GUIDE



Divisions I and II Initial-Eligibility Requirements

Core Courses

- **NCAA Division I requires 16 core courses. NCAA Division II currently requires 14 core courses.** Division II will require 16 core courses for students enrolling on or after August 1, 2013. See the charts below.
- **NCAA Division I will require 10 core courses** to be completed **prior to the seventh semester** (seven of the 10 must be a combination of English, math or natural or physical science that meet the distribution requirements below). These 10 courses become "locked in" at the seventh semester and cannot be retaken for grade improvement.
 - *Beginning August 1, 2016, it will be possible for a Division I college-bound student-athlete to still receive athletics aid and the ability to practice with the team if he or she fails to meet the 10 course requirement, but would not be able to compete.*

Test Scores

- **Division I** uses a sliding scale to match test scores and core grade-point averages (GPA). The sliding scale for those requirements is shown on Page No. 2 of this sheet.
- **Division II** requires a minimum SAT score of 820 or an ACT sum score of 68.
- The SAT score used for NCAA purposes includes **only** the critical reading and math sections. The writing section of the SAT is not used.
- The ACT score used for NCAA purposes is a **sum** of the following four sections: English, mathematics, reading and science.
- **When you register for the SAT or ACT, use the NCAA Eligibility Center code of 9999 to ensure all SAT and ACT scores are reported directly to the NCAA Eligibility Center from the testing agency. Test scores that appear on transcripts will not be used.**

Grade-Point Average

- **Be sure** to look at your high school's List of NCAA Courses on the NCAA Eligibility Center's website (www.eligibilitycenter.org). Only courses that appear on your school's List of NCAA Courses will be used in the calculation of the core GPA. Use the list as a guide.
- **Division I** students enrolling full time **before August 1, 2016**, should use Sliding Scale A to determine eligibility to receive athletics aid, practice and competition during the first year.
- **Division I** GPA required to receive **athletics aid and practice on or after August 1, 2016**, is 2.000 (corresponding test-score requirements are listed on Sliding Scale B on Page No. 2 of this sheet).
- **Division I** GPA required to be eligible for **competition on or after August 1, 2016**, is 2.300 (corresponding test-score requirements are listed on Sliding Scale B on Page No. 2 of this sheet).
- **The Division II** core GPA requirement is a minimum of 2.000.
- Remember, the NCAA GPA is calculated using NCAA core courses only.

| DIVISION I | |
|------------------------|---|
| 16 Core Courses | |
| 4 | years of English. |
| 3 | years of mathematics (Algebra I or higher). |
| 2 | years of natural/physical science (1 year of lab if offered by high school). |
| 1 | year of additional English, mathematics or natural/physical science. |
| 2 | years of social science. |
| 4 | years of additional courses (from any area above, foreign language or comparative religion/philosophy). |

| DIVISION II | |
|---|---|
| 16 Core Courses (2013 and After) | |
| 3 | years of English. |
| 2 | years of mathematics (Algebra I or higher). |
| 2 | years of natural/physical science (1 year of lab if offered by high school). |
| 3 | years of additional English, mathematics or natural/physical science. |
| 2 | years of social science. |
| 4 | years of additional courses (from any area above, foreign language or comparative religion/philosophy). |

| Sliding Scale A | | |
|---|-----------------------------|------------|
| <i>Use for Division I prior to August 1, 2016</i> | | |
| NCAA DIVISION I SLIDING SCALE | | |
| Core GPA | SAT | ACT |
| | Verbal and Math ONLY | |
| 3.550 & above | 400 | 37 |
| 3.525 | 410 | 38 |
| 3.500 | 420 | 39 |
| 3.475 | 430 | 40 |
| 3.450 | 440 | 41 |
| 3.425 | 450 | 41 |
| 3.400 | 460 | 42 |
| 3.375 | 470 | 42 |
| 3.350 | 480 | 43 |
| 3.325 | 490 | 44 |
| 3.300 | 500 | 44 |
| 3.275 | 510 | 45 |
| 3.250 | 520 | 46 |
| 3.225 | 530 | 46 |
| 3.200 | 540 | 47 |
| 3.175 | 550 | 47 |
| 3.150 | 560 | 48 |
| 3.125 | 570 | 49 |
| 3.100 | 580 | 49 |
| 3.075 | 590 | 50 |
| 3.050 | 600 | 50 |
| 3.025 | 610 | 51 |
| 3.000 | 620 | 52 |
| 2.975 | 630 | 52 |
| 2.950 | 640 | 53 |
| 2.925 | 650 | 53 |
| 2.900 | 660 | 54 |
| 2.875 | 670 | 55 |
| 2.850 | 680 | 56 |
| 2.825 | 690 | 56 |
| 2.800 | 700 | 57 |
| 2.775 | 710 | 58 |
| 2.750 | 720 | 59 |
| 2.725 | 730 | 59 |
| 2.700 | 730 | 60 |
| 2.675 | 740-750 | 61 |
| 2.650 | 760 | 62 |
| 2.625 | 770 | 63 |
| 2.600 | 780 | 64 |
| 2.575 | 790 | 65 |
| 2.550 | 800 | 66 |
| 2.525 | 810 | 67 |
| 2.500 | 820 | 68 |
| 2.475 | 830 | 69 |
| 2.450 | 840-850 | 70 |
| 2.425 | 860 | 70 |
| 2.400 | 860 | 71 |
| 2.375 | 870 | 72 |
| 2.350 | 880 | 73 |
| 2.325 | 890 | 74 |
| 2.300 | 900 | 75 |
| 2.275 | 910 | 76 |
| 2.250 | 920 | 77 |
| 2.225 | 930 | 78 |
| 2.200 | 940 | 79 |
| 2.175 | 950 | 80 |
| 2.150 | 960 | 80 |
| 2.125 | 960 | 81 |
| 2.100 | 970 | 82 |
| 2.075 | 980 | 83 |
| 2.050 | 990 | 84 |
| 2.025 | 1000 | 85 |
| 2.000 | 1010 | 86 |

| Sliding Scale B | | | |
|--|------------------------|------------|------------|
| <i>Use for Division I beginning August 1, 2016</i> | | | |
| NCAA DIVISION I SLIDING SCALE | | | |
| GPA | GPA | SAT | ACT |
| for Aid and Practice | for Competition | | Sum |
| 3.550 | 4.000 | 400 | 37 |
| 3.525 | 3.975 | 410 | 38 |
| 3.500 | 3.950 | 420 | 39 |
| 3.475 | 3.925 | 430 | 40 |
| 3.450 | 3.900 | 440 | 41 |
| 3.425 | 3.875 | 450 | 41 |
| 3.400 | 3.850 | 460 | 42 |
| 3.375 | 3.825 | 470 | 42 |
| 3.350 | 3.800 | 480 | 43 |
| 3.325 | 3.775 | 490 | 44 |
| 3.300 | 3.750 | 500 | 44 |
| 3.275 | 3.725 | 510 | 45 |
| 3.250 | 3.700 | 520 | 46 |
| 3.225 | 3.675 | 530 | 46 |
| 3.200 | 3.650 | 540 | 47 |
| 3.175 | 3.625 | 550 | 47 |
| 3.150 | 3.600 | 560 | 48 |
| 3.125 | 3.575 | 570 | 49 |
| 3.100 | 3.550 | 580 | 49 |
| 3.075 | 3.525 | 590 | 50 |
| 3.050 | 3.500 | 600 | 50 |
| 3.025 | 3.475 | 610 | 51 |
| 3.000 | 3.450 | 620 | 52 |
| 2.975 | 3.425 | 630 | 52 |
| 2.950 | 3.400 | 640 | 53 |
| 2.925 | 3.375 | 650 | 53 |
| 2.900 | 3.350 | 660 | 54 |
| 2.875 | 3.325 | 670 | 55 |
| 2.850 | 3.300 | 680 | 56 |
| 2.825 | 3.275 | 690 | 56 |
| 2.800 | 3.250 | 700 | 57 |
| 2.775 | 3.225 | 710 | 58 |
| 2.750 | 3.200 | 720 | 59 |
| 2.725 | 3.175 | 730 | 60 |
| 2.700 | 3.150 | 740 | 61 |
| 2.675 | 3.125 | 750 | 61 |
| 2.650 | 3.100 | 760 | 62 |
| 2.625 | 3.075 | 770 | 63 |
| 2.600 | 3.050 | 780 | 64 |
| 2.575 | 3.025 | 790 | 65 |
| 2.550 | 3.000 | 800 | 66 |
| 2.525 | 2.975 | 810 | 67 |
| 2.500 | 2.950 | 820 | 68 |
| 2.475 | 2.925 | 830 | 69 |
| 2.450 | 2.900 | 840 | 70 |
| 2.425 | 2.875 | 850 | 70 |
| 2.400 | 2.850 | 860 | 71 |
| 2.375 | 2.825 | 870 | 72 |
| 2.350 | 2.800 | 880 | 73 |
| 2.325 | 2.775 | 890 | 74 |
| 2.300 | 2.750 | 900 | 75 |
| 2.275 | 2.725 | 910 | 76 |
| 2.250 | 2.700 | 920 | 77 |
| 2.225 | 2.675 | 930 | 78 |
| 2.200 | 2.650 | 940 | 79 |
| 2.175 | 2.625 | 950 | 80 |
| 2.150 | 2.600 | 960 | 81 |
| 2.125 | 2.575 | 970 | 82 |
| 2.100 | 2.550 | 980 | 83 |
| 2.075 | 2.525 | 990 | 84 |
| 2.050 | 2.500 | 1000 | 85 |
| 2.025 | 2.475 | 1010 | 86 |
| 2.000 | 2.450 | 1020 | 86 |
| | 2.425 | 1030 | 87 |
| | 2.400 | 1040 | 88 |
| | 2.375 | 1050 | 89 |
| | 2.350 | 1060 | 90 |
| | 2.325 | 1070 | 91 |
| | 2.300 | 1080 | 93 |

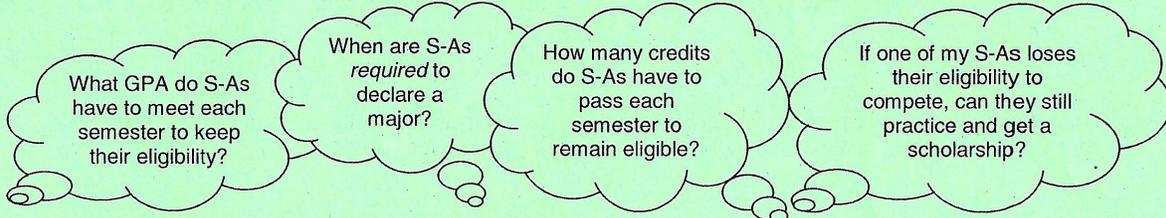
For more information, visit the NCAA Eligibility Center website at www.eligibilitycenter.org.



KANSAS ATHLETICS – COMPLIANCE OFFICE

Progress Towards Degree/Continuing Eligibility Quick Hits

This chart reflects only S-A's who initially enroll at KU. For questions on transfer S-As or mid-year enrollees please contact the Compliance Office



A QUICK GUIDE TO THE NCAA REQUIREMENTS OF THE “STUDENT” IN “STUDENT-ATHLETE”

ALL S-A'S MUST MEET EACH OF THESE REQUIREMENTS TO BE ELIGIBLE FOR COMPETITION

| S-A'S YEAR | To be eligible for the FALL SEMESTER , each S-A must: | To be eligible for the SPRING SEMESTER , each S-A must: | COMMENTS |
|----------------------------|--|--|--|
| FRESHMAN | Meet Initial Eligibility Requirements set by the NCAA Eligibility Center .* • Achieve Final Qualifier Status, AND • Final Certified Amateurism Certification | Pass 6 credits from their freshman fall semester (FB – Must pass 9 credits) | During the S-A's freshman and sophomore years, credits toward any degree can be applied to the 18 and 6 credit hour requirements. By the beginning of the S-A's junior year, all credits must go towards the S-A's declared degree. -ALSO- 5-Year programs (e.g., Architecture) must be identified by KU and then adhere to 33/50/67% |
| SOPHOMORE | • Pass 24 credits prior to the start of their sophomore fall semester (may include Bridge, Fall, Spring, and Summer); AND • Pass 18 credits during their freshman fall and spring semesters combined; -AND- • Pass 6 credits from freshman spring semester -AND- • Have at least a 1.8 GPA | Pass 6 credits from their sophomore fall semester (FB – Must pass 9 credits) -AND- Have at least a 1.8 GPA | |
| JUNIOR | • Pass 18 credits during their sophomore fall and spring semesters combined; AND • Pass 6 credits from sophomore spring semester -AND- • Have at least a 1.9 GPA -AND- • Declare a major PRIOR to the start of the fall semester -AND- • 40% of that declared major must be completed | Pass 6 credits from their junior fall semester (FB – Must pass 9 credits) -AND- Have at least a 1.9 GPA | |
| SENIOR | • Pass 18 credits during their junior fall and spring semesters combined; AND • Pass 6 credits from junior spring semester -AND- • Have at least a 2.0 GPA -AND- • 60% of declared major must be completed | Pass 6 credits from their senior fall semester (FB – Must pass 9 credits) -AND- Have at least a 2.0 GPA | |
| 5TH YEAR | • Pass 18 credits during their senior fall and spring semesters combined, AND • Pass 6 credits from senior spring semester -AND- • Have at least a 2.0 GPA -AND- • 80% of declared major must be completed | Pass 6 credits from their 5 th year fall semester -AND- Have at least a 2.0 GPA -AND- GRADUATE! | |

*For questions about initial eligibility, consult your Coaches Compliance Handbook, your NCAA manual or call the Compliance office

This handout is intended to serve as a guideline and should not substitute the NCAA bylaws or direct communication with the Compliance Office

HOW DOES THIS AFFECT SCHOLARSHIPS OR PRACTICE ELIGIBILITY?

- This does not affect whether the student-athlete is eligible to receive financial aid or practice eligibility.
- The only requirement for eligibility to receive financial aid and practice eligibility is for the student-athlete to be *full time enrolled*.
- If you learn that one of your student-athletes drops below full-time enrollment be aware that they are not allowed to practice until they enroll in enough credits to place them back at full-time.



DOES A S-A'S TAKING CLASSES AT KU MED CENTER OR KU EDWARDS CAMPUS AFFECT THEIR PTD REQUIREMENTS AND THEREFORE THEIR ELIGIBILITY?

- A student-athlete may take courses at KU Med Center or KU Edwards Campus, but we CAN NOT provide scholarships for those courses. Student-athletes must finance any courses taken on campuses not a part of the main campus on their own.
- However, those credit hours will still count towards the student-athlete's Progress Towards Degree requirements.



BASEBALL EXCEPTION



- Any baseball student-athlete who does not fulfill their PTD (40/60/80) percentage; 6-credit hour requirement; grade point average; or the 18/24-credit hours required of them at the beginning of their fall terms will not be eligible for the remainder of the academic year (cannot make up this deficiency by working hard and "catching up" in the fall to become eligible in the spring).



FOOTBALL EXCEPTION



- Any football student-athlete who does not successfully complete at least nine-semester hours of academic credit and earn the Academic Progress Rate eligibility point for the fall term shall not be eligible to compete in the first four contests against outside competition in the following playing season.
- Regaining Eligibility: If the student-athlete successfully completes 27-semester hours before the beginning of the next fall term, may regain two contests against outside competition [or, one-time exception, may regain all four contests].



MEN'S BASKETBALL – SUMMER ACCESS



- All incoming freshman and transfers must be enrolled in summer school to be eligible for summer access. Access permitted for maximum of 8 weeks and only during enrollment.
- After completion of one year, either enrolled in summer school or meet the following academic standards: After freshman year – 2.2 GPA and 30 credit hours; After sophomore year – 2.2 GPA and 50% of degree requirements, After junior year – 2.3 GPA and 75% of degree requirements.

**IF YOU HAVE ANY QUESTIONS PLEASE CONTACT
THE ATHLETIC COMPLIANCE OFFICE AT 785-864-4200**

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